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Michael Pero Superintendent of Schools

Budget Guidelines

Develop a Student based budget focused on:

- Implementation of rigorous, engaging and authentic curriculum, instruction and assessments
- Providing experiences, both curricular and extracurricular, that support the varied interests and abilities of the whole child
- Social Emotional Learning supports and inclusionary practices
- Integration of data systems and communication that allow for easy and timely accessibility of data for teachers, administrators, students and families
- Hiring and Retaining employees of the highest quality

Provide High Quality Professional Development focused on:

- Strategic Initiative and PCSD Vision
- Curriculum, assessment and instruction
- Professional Learning Communities
- Social and Emotional learning
- Continuous improvement for instructional and non-instructional staff members

Balance the investment in education with sensitivity to limited community resources by:

- Seeking new sources of revenue
- Balancing community expectations for services and programs, with the need to be cognizant of changes in property values, income levels, new state/federal tax laws and other economic uncertainties
- Seeking cost efficiencies to further address the costly impact of unfunded and under funded mandates

Maintain fiscal stability now and into the future through:

- Financially prudent and sustainable reserve accounts
- Partnerships, Shared Services, Audits
- Protecting and maintaining our Aa1 bond rating
- Protecting the community's investment in facilities and infrastructure
- Advocacy with legislators relative to appropriate levels of funding

Meet legal mandates and contractual obligations